## Utility Function Properties

Since rational people want more wealth to less, utility curves always slope upwards. After all, you can't have too much wealth. A utility curve's gradient or first derivative is always positive.

Rational people also appear to have diminishing marginal utility from wealth. This means that the happiness increase from receiving a fixed amount of money gets less and less as a person accumulates more wealth. So peoples' utility curves are thought to increase at a decreasing rate. Mathematically, their second
derivative should always be negative. They are concave down, like a frown.
The square root function looks like this and so does the log function, so they're often used by economists to represent peoples' utility functions.

## Risk Averse People

It appears that most people's increase in happiness from more and more money diminishes as they get richer. This provides a compelling reason for risk-aversion because it means that losing $\$ 1,000$ hurts more than gaining $\$ 1,000$. So for example, if you had $\$ 10,000$ and you gained $\$ 1,000$ then that would provide less happiness than the sadness from losing $\$ 1,000$ and only having \$9,000 now.
People with this characteristic are called 'risk-averse'.
This is seen as normal.
It explains why people buy insurance contracts. Losing a small premium which is paid to the insurance company
every month hurts less than losing your whole house in a fire and being homeless. For most people, this is true even if the present value of the insurance premiums is more than the cost of building a new house times the probability of a fire or other disaster.

## Risk neutral people

People who have the same marginal happiness from every dollar they gain are risk-neutral. They will not care about risk and they're utility curve is a straight line.

## Risk lovers

People who are risk-lovers will have a concave up utility curve, such as a parabola ( $\mathrm{U}(\mathrm{W})=\mathrm{W}^{\wedge} 2$ ). They like risk so much that they are willing to pay to get more. This is seen as unusual and irrational.

## Calculation Example

Question: An economics teacher runs an experiment. She approaches a poverty stricken student with zero initial wealth.
She offers him \$100 if he flips a coin and it lands on heads.
If it lands on tails he'll be paid nothing.
Alternatively, the poor student is offered $\mathbf{\$ 3 0}$. If he takes this certain payment, he can't take part in the single risky coin flip game.
If the student has a square root utility function, $U(W)=$ $\sqrt{\mathrm{W}}$, what would you expect him to do?
Flip the coin and get a risky $\$ 100$ or $\$ 0$, or take the certain $\$ 30$ ?

## Answer:

ChangeInExpectedUtility $=\sum_{i=1}^{n}$ (Probability . UtilityChange $)$
$=\sum_{i=1}^{2}\left(\frac{1}{2} \cdot(\sqrt{\text { WealthWithCoinToss }}-\sqrt{\text { CertainWealth }})\right)$
$=\frac{1}{2} \cdot(\sqrt{100}-\sqrt{30})+\frac{1}{2} \cdot(\sqrt{0}-\sqrt{30})$
$=-0.47723$
Since this is a negative change in expected utility, flipping the coin is a bad idea and the student would be expected to take the certain \$30 instead.

Another way of looking at it is that:
The coin flip has a utility of $5\left(=\frac{1}{2} \cdot \sqrt{100}+\frac{1}{2} \cdot \sqrt{0}\right)$; while Taking the certain $\$ 30$ has a utility of $5 \cdot 47723\left(=\frac{1}{1} \cdot \sqrt{30}\right)$.

Therefore the certain $\$ 30$ is better than the risky $\$ 100$ coin flip which has a 'certainty equivalent' of $\$ 25\left(=5^{\wedge} 2\right)$.

## Utility of Wealth



## Certainty Equivalent

The certainty equivalent of a risky gamble is the known amount of money that a person would be indifferent to having instead of taking part in the risky gamble.
For example, the certainty equivalent of the poor student in the previous question was $\$ 25\left(=\left(\frac{1}{2} \cdot \sqrt{100}+\frac{1}{2} \cdot \sqrt{0}\right)^{2}\right)$
which is his utility of 5 squared since squaring utility converts it back to dollars given that the person has a square root utility function.
At a price of $\$ 25$, the student would be just as happy to flip the coin and risk getting 100 or nothing rather than taking the risk-free $\$ 30$.

Since the teacher offered $\$ 30$, which is above the student's certainly equivalent, he would logically take the $\$ 30$. If the teacher offered him $\$ 20$, which is below the student's certainly equivalent, he would logically take the risky coin flip.

## Example: Deal or No Deal Game Show

Here is short video which helps explain the game show: https://www.youtube.com/watch?v=hmZFHjQfx-o

A contestant who makes a surprising decision, see 3:00: https://www.youtube.com/watch?v=H9CQscwXBt0
He can get $\$ 1$ or $\$ 1 \mathrm{~m}$ with a bank offer of around 400 k and he refuses!
Question: His certainty equivalent must be higher or lower than what value?

Another surprising contestant who refuses every offer. https://www.youtube.com/watch?v=TmWvroEQhg0
9:28
See 9:28 where $\$ 750 \mathrm{k}$ and $\$ 1000 \mathrm{k}$ are available. See 11:07 where the bank offers $\$ 880 \mathrm{k}$ while the $\$ 750 \mathrm{k}$ and $\$ 1000 \mathrm{k}$ are still available.
Question: What is the expected value of the $\$ 750 \mathrm{k}$ and \$1000k?

Question: What does the bank's offer of $\$ 880$ k indicate about the contestant's risk aversion, or the bank's knowledge of what's in the hidden suitcases?

