### **Utility Function Properties**

Since rational people want **more wealth to less**, utility curves always slope upwards. After all, you can't have too much wealth. A utility curve's gradient or first derivative is always positive.

Rational people also appear to have **diminishing marginal utility from wealth**. This means that the
happiness increase from receiving a fixed amount of
money gets less and less as a person accumulates more
wealth. So peoples' utility curves are thought to increase
at a decreasing rate. Mathematically, their second

derivative should always be negative. They are concave down, like a frown.

The square root function looks like this and so does the log function, so they're often used by economists to represent peoples' utility functions.

# Risk Averse People

It appears that most people's increase in happiness from more and more money diminishes as they get richer.

This provides a compelling reason for risk-aversion because it means that losing \$1,000 hurts more than gaining \$1,000. So for example, if you had \$10,000 and you gained \$1,000 then that would provide less happiness than the sadness from losing \$1,000 and only having \$9,000 now.

People with this characteristic are called 'risk-averse'. This is seen as normal.

It explains why people buy insurance contracts. Losing a small premium which is paid to the insurance company

every month hurts less than losing your whole house in a fire and being homeless. For most people, this is true even if the present value of the insurance premiums is more than the cost of building a new house times the probability of a fire or other disaster.

#### Risk neutral people

People who have the same marginal happiness from every dollar they gain are risk-neutral. They will not care about risk and they're utility curve is a straight line.

#### **Risk lovers**

People who are risk-lovers will have a concave up utility curve, such as a parabola  $(U(W) = W^2)$ . They like risk so much that they are willing to pay to get more. This is seen as unusual and irrational.

# Calculation Example

Question: An economics teacher runs an experiment.

She approaches a poverty stricken student with zero initial wealth.

She offers him \$100 if he flips a coin and it lands on heads. If it lands on tails he'll be paid **nothing**.

Alternatively, the poor student is offered \$30. If he takes this certain payment, he can't take part in the single risky coin flip game.

If the student has a square root utility function,  $U(W) = \sqrt{W}$ , what would you expect him to do?

Flip the coin and get a risky \$100 or \$0, or take the certain \$30?

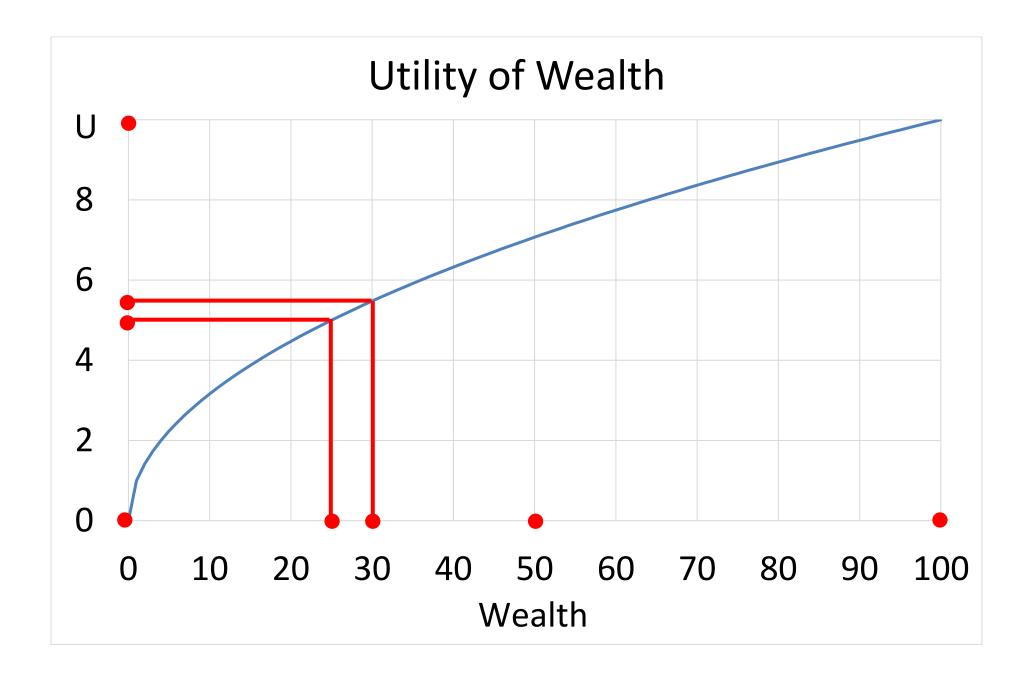
#### **Answer:**

ChangeInExpectedUtility = 
$$\sum_{i=1}^{n} (Probability . UtilityChange)$$
  
=  $\sum_{i=1}^{2} \left(\frac{1}{2}.\left(\sqrt{\text{WealthWithCoinToss}} - \sqrt{\text{CertainWealth}}\right)\right)$   
=  $\frac{1}{2}.\left(\sqrt{100} - \sqrt{30}\right) + \frac{1}{2}.\left(\sqrt{0} - \sqrt{30}\right)$   
= -0.47723

Since this is a negative change in expected utility, flipping the coin is a bad idea and the student would be expected to take the certain \$30 instead. Another way of looking at it is that:

The coin flip has a utility of  $5 \left( = \frac{1}{2} \cdot \sqrt{100} + \frac{1}{2} \cdot \sqrt{0} \right)$ ; while Taking the certain \$30 has a utility of  $5.47723 \left( = \frac{1}{1} \cdot \sqrt{30} \right)$ .

Therefore the certain \$30 is better than the risky \$100 coin flip which has a 'certainty equivalent' of \$25 (=5^2).



# Certainty Equivalent

The certainty equivalent of a risky gamble is the known amount of money that a person would be indifferent to having instead of taking part in the risky gamble.

For example, the certainty equivalent of the poor student

in the previous question was \$25 
$$\left( = \left( \frac{1}{2} . \sqrt{100} + \frac{1}{2} . \sqrt{0} \right)^2 \right)$$

which is his utility of 5 squared since squaring utility converts it back to dollars given that the person has a square root utility function.

At a price of \$25, the student would be just as happy to flip the coin and risk getting 100 or nothing rather than taking the risk-free \$30.

Since the teacher offered \$30, which is above the student's certainly equivalent, he would logically take the \$30. If the teacher offered him \$20, which is below the student's certainly equivalent, he would logically take the risky coin flip.

#### Example: Deal or No Deal Game Show

Here is short video which helps explain the game show: <a href="https://www.youtube.com/watch?v=hmZFHjQfx-o">https://www.youtube.com/watch?v=hmZFHjQfx-o</a>

A contestant who makes a surprising decision, see 3:00: <a href="https://www.youtube.com/watch?v=H9CQscwXBt0">https://www.youtube.com/watch?v=H9CQscwXBt0</a>
He can get \$1 or \$1m with a bank offer of around 400k and he refuses!

**Question:** His certainty equivalent must be higher or lower than what value?

Another surprising contestant who refuses every offer. <a href="https://www.youtube.com/watch?v=TmWvroEQhg0">https://www.youtube.com/watch?v=TmWvroEQhg0</a> 9:28

See 9:28 where \$750k and \$1000k are available.

See 11:07 where the bank offers \$880k while the \$750k and \$1000k are still available.

**Question:** What is the expected value of the \$750k and \$1000k?

**Question:** What does the bank's offer of \$880k indicate about the contestant's risk aversion, or the bank's knowledge of what's in the hidden suitcases?